



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	GOVT. DR. W.W. PATANKAR GIRLS' PG COLLEGE DURG(C.G.)
• Name of the Head of the institution	DR. SUSHIL CHANDRA TIWARI
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	0788-2323773
• Mobile no	942411078
• Registered e-mail	govtgirlspgcollege@gmail.com
• Alternate e-mail	drshushilchandratiwari@gmail.com
• Address	GOVT. DR W.W. PATANKAR GIRLS' PG COLLEGE, NEAR KENDRIYA VIDYALAYA JAIL ROAD, DURG - 491001
• City/Town	Durg
• State/UT	Chhattisgarh
• Pin Code	491001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Hemchand Yadav Vishwavidyalaya, Durg
• Name of the IQAC Coordinator	Dr. Richa Thakur
• Phone No.	07882323773
• Alternate phone No.	07882210738
• Mobile	9425213144
• IQAC e-mail address	govtgirlspgcollege@gmail.com
• Alternate Email address	richa.jyotindra@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://govtgirlspgcollegedurg.ac.in
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	Yes

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	76.75	2006	02/02/2006	01/02/2011
Cycle 2	B	2.90	2015	03/03/2015	03/03/2020
Cycle 3	B++	2.79	2021	28/09/2021	27/09/2026

6.Date of Establishment of IQAC

05/11/2012

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
GOVT. DR. W.W PATANKAR GIRLS' P.G. COLLEGE • MICROBIOLOGY • BOTANY • CHEMISTRY/ PHYSICS • ZOOLOGY	Star College Scheme	HRD-DBT	2022 /3 years	63 Lakhs
8.Whether composition of IQAC as per latest NAAC guidelines		Yes		
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 		View File		
9.No. of IQAC meetings held during the year		4		
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 		Yes		
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 		No File Uploaded		
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?		No		
<ul style="list-style-type: none"> • If yes, mention the amount 				
11.Significant contributions made by IQAC during the current year (maximum five bullets)				
Series of seven days lecture organised by Department of Zoology and Physics.				
Value added course was organised by Department of Dance				
Collaborative activity with Bhilai Mahila Mahavidyalaya Sector-9 Bhilai and Govt. Digvijay College Rajnandgaon.				

Job oriented skill enhancing online free certificate course with IBM during Pandemic Covid-19.

NIRF ranking Proforma was submitted online.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Format to be filled for ranking of NIRF.	All the format were filled for NIRF.& Submitted
Execution of programs for DBT Star scheme from Science faculties.	Program for session finalized for session in DBT star scheme
We will teach students through blended mode teaching.	Taught of students through blended mode teaching.
OPAC (online public access catalog) system will be installed in library.	OPAC system installed in library.
Construction of new rooms.	Two new rooms have been constructed.
A vending machine and incinerator will be installed in another block for students.	A vending machine and incinerator were installed.
Value added course will be started.	Value added course started, Nrityanjali.
Renovation of washrooms.	The washrooms were renovated.
Gym and table tennis hall (with mat) will start.	Both have been started.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	02/06/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	02/02/2022

15. Multidisciplinary / interdisciplinary

The NEP 2020 demands for the introduction of holistic and multidisciplinary / interdisciplinary curriculum. Its biggest impact would be the change in the learning environment and the learning process for the students. For increase in focus on the skill improvement and competency development of the students it is essential that an identified set of skills and values will be incorporated into higher education. In order to fulfil the Objectives of NEP, our college will draft a roadmap for incorporating the features of NEP 2020, a TASK FORCE will be setup in which will follow steps, i.e.,

- IDENTIFICATION: To identify the gaps in existing academic system of college
- SETUP REFORMS: To organize & reform the existing academic system to new one, and bring changes as per the need to set up cross disciplinary approach
- TRAINING & WORKSHOPS FOR TEACHERS: To carry out new curriculum, teachers are to be trained and upgrade and enhance knowledge by promoting them to organize and take up workshops and training programs for advancements in their knowledge to conduct new curriculum.
- INCORPORATE: Multidisciplinary & interdisciplinary curriculum will be implemented under the affiliation of Hemchand Yadav University. University has initiated the setup of credit programs.

16. Academic bank of credits (ABC):

One of the provisions of the National Education Policy 2020 (NEP 2020) is the introduction of the Academic Bank of Credit (ABC). ABC will allow students of undergraduate and postgraduate degree courses to exit the course and enter within a stipulated period. Academic Bank of Credits shall deposit Credits awarded by Registered Higher Education Institutions, for Courses pursued therein, in the Academic Bank Account of the student and the validity of such credits shall be as per norms and guidelines issued by the Commission from time to time. <https://www.abc.gov.in> : A portal has been launched, with the

aim that HEI & Students can register in this portal. Students will be allowed to earn credits through various HEIs registered under this scheme and courses offered under National schemes by SWAYAM, NPTEL, V-Lab.

17.Skill development:

The NEP 2020 envisioned for the holistic development of youth on skill development to make mission 'Self Reliant India' possible, there is revived approach towards running vocational courses to be offered by higher education institutes. Skill development initiatives for youth in health, pharma, agriculture, electronics, forestry, handicrafts, artifacts etc. GDWWPGPGC* IMPLEMENTATION PLAN: Playing vital role as HEI, College future plans will be to adapt skill development policy in youths and students of rural and tribal areas by carrying out following Path: EXPLORATION: To explore the vocational courses useful for the local need; 'Vocal for Local' COLLABORATION: To collaborate with National Skill Development Corporation (NSDC). Current Partnership with Training Point with IBM (Mumbai) has led 750 students to join short term courses online.* Government Dr. Waman Wasudev Patankar Girls' PG College as HEI.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

GDWWPGPGC* INTEGRATION: To link Indian art- and culture into teaching learning process which will be strengthened. The linkages between education and culture will be carried out through various online platforms. One online value added course 'Nrityanjali' has been conducted by Department of Dance.This course is open for all disciplines of students.

* GDWWPGPGC: Government Dr. Waman Wasudev Patankar Girls' PG College as HEI

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our college offers Distance and Online education, E-content of full syllabus of all under-graduate and post-graduate students is available on college website since Covid 19. PhD coursework, Internal assessment, and Assignments are been conducted on blended mode. All preparations for teaching learning process through different online modes are done. The whole campus is Wi-Fi enabled to robust online education delivery system and all faculties are well conversant with online mode of content delivery. Most of classrooms are Smart classrooms with ICT enabled features, which not

only enables face to face but also distant interactions. This has also helped faculties and students to familiarise with modern tools.

Under Best practices a free online skill development certificate programme of 7000 courses is been run since 2019, under which around 700-800 students are been made industry ready.

20.Distance education/online education:

Our college offers Distance and Online education, E-content of full syllabus of all under-graduate and post-graduate students is available on college website since Covid 19. PhD coursework, Internal assessment, and Assignments are been conducted on blended mode. All preparations for teaching learning process through different online modes are done. The whole campus is Wi-Fi enabled to robust online education delivery system and all faculties are well conversant with online mode of content delivery. Most of classrooms are Smart classrooms with ICT enabled features, which not only enables face to face but also distant interactions. This has also helped faculties and students to familiarise with modern tools.

Under Best practices a free online skill development certificate programme of 7000 courses is been run since 2019, under which around 700-800 students are been made industry ready.

Extended Profile

1.Programme

1.1	550
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	3609
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	2349
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Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents	
Data Template	View File	
2.3	1034	
Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1	53	
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2	53	
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1	25	
Total number of Classrooms and Seminar halls		
4.2	28.14	
Total expenditure excluding salary during the year (INR in lakhs)		
4.3	72	
Total number of computers on campus for academic purposes		

Part B**CURRICULAR ASPECTS**

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Government Dr. W.W. Patankar Girls PG. college, is permanently affiliated to Hemchand Yadav University. Durg . College follows the curriculum affiliated by the university. The institution executes the structural norms of the university syllabus. The Academic Council has approved the revision of entire structure of the curricula and were reworked for Programme Outcomes (PO), Programme Specific Outcomes (PSO) and Course Outcomes (CO) for all programs and courses running in the college. A well elaborated weekly schedule / time table is made for each year / semester and provided to both UG and PG classes by the time table committee. At the very beginning of the academic session, the college arranges the staff council meetings regarding the discussions about the details of teaching learning process and activities that are scheduled during the session. Academic programmes in the streams of Science and Commerce enable students to govern the necessary knowledge and skill through project work, field work and internships for their overall development. Arts and Social science departments promote the composite culture of India, inculcating human values and enhancing self-development. Foundation courses and compulsory language courses train students in language skills and knowledge in environment, thereby raising the employment potential of students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://govtgirlspgcollegedurg.ac.in/Content/1.1.1.%20teaching%20plan_119_63.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar of the session starts with admission process of B.Sc./B.A./ B.Com/ B.Sc./B.H.Sc.) Part-I & Post Graduation Programs. Class wise teaching time table is displayed on the notice board of the college. The college sets the academic calendar for the continuous internal evaluation (CIE). For providing information to students and staffs, the academic calendar is displayed on the notice board, uploaded in the website of the college. It conveys exact schedules regarding admission process, teaching-learning schedule, curricular and co-curricular activities, extra-curricular

activities, major departmental and institutional events to be organized and holidays. The internal assessment is conducted at college level and assessed from time to time. Faculties effectively and creatively use PPTs, video lectures, models, charts to deliver precise subject knowledge. The departments organize their respective teaching plans as per the discussion in departmental meetings, specifically keeping the schedule of internal evaluation as per the academic calendar. The students who are absent for the tests on valid reasons are only allowed to undergo for the retests which would then be evaluated through internal evaluation. The pre-university exams (as model test) are conducted before the yearly/semester university exams.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://govtgirlspgcollegedurg.ac.in/Content/1.1.2.120_63.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

A. All of the above

Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

26

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

79

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college conducts programs as part of the syllabus to address the cross-cutting issues of gender issues, environment, human values, and professional ethics. Students can participate in society as mindful individuals and better professionals.

Gender issues and gender sensitization are taught through the compulsory Foundation Course (B.Sc., B.A., B.Com., Part I, II and III) which has papers on Hindi and English. Essays based on Gender issues, various stories and poems taught through the prescribed textbooks evoke awareness regarding gender, human values and professional ethics.

Environment and sustainability are the most integral part and concerns of the 21st century. Significant sections of the syllabi of different courses cover these issues rigorously. Compulsory course of Environment has been introduced for all UG programmes.

List and description of the courses which address the Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum have been highlighted and brief of description is depicted in table of courses implemented in institute.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

241

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://govtgirlspgcollegedurg.ac.in/Content/feed%20back%20analysis%20(Meera%20Gupta%20Mam%20)_139_60.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://govtgirlspgcollegedurg.ac.in/Content/feed%20back%20analysis%20(Meera%20Gupta%20Mam%20)_139_60.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3609

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2809

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institute assesses the learning levels of students after admission and organizes special programs for advanced learner and slow learners. Slow and advanced learners are shortlisted from their scores in test/internal assessment. The College develops a congenial environment for teaching learning process through meticulously planned sessions to recognize differential students i.e., advanced learners and slow learners.

Activities conducted for slow learners:

- By providing extra materials with basic understanding of the subject.
- Special online e-Learning and blended teachings are conducted.
- The topic is explained again in a simpler way in remedial classes.

- Conduction of Random tests.
- Engaging in institutional and social activities.

Activities conducted for Advanced learners:

- They were encouraged to pursue value-added and add-on courses.
- Special coaching classes for preparation of competitive exams.
- They are encouraged to participate in debate competitions, seminars, symposium, and other similar events to know their potentials.
- They are also encouraged to attend Ph.D. viva and workshops to enhance their knowledge.
- Participation in in-house research activities

The teachers also make sure that language does not act as a barrier in their education. Students are encouraged to take part in local and national seminars and are also motivated to give presentations on various topics and relevant issues.

File Description	Documents
Paste link for additional information	https://govtgirlspgcollegedurg.ac.in/Content/7_merged_merged_compressed_69_73.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3609	54

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute focus on student centric teaching learning. Institute has well designed activities, teachers' strategies and evaluation methods for targeting students to be integral part and active participants in teaching learning process. Teachers work hard to make learning easier, interesting and simple. To achieve this goal,

students are made to participate in academic and co-curricular activities which includes, field visit, educational trips, seminars and expert lectures organised during the academic year. Keeping in view of the global scenario, the institute has transformed teaching methodology from teacher- centric to student- centric learning, in which the student is not just a main receiver but an active learner and participant.

1.Experiential learning: All the parts focus on experimental learning and teaching through

- Field trips
- Educational tour
- Laboratory practical/industrial visit
- Group discussions
- Diet counseling
- Various workshops and training programs

2.Participative learning:

All departments conduct guest lecturers, group discussions, quiz, debate, workshop, and peer group teaching to make the learning experience participatory and effective. These activities promote leadership qualities and help learners to gain access to difficult concepts and make them inquisitive, vibrant and pro- active.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://govtgirlspgcollegedurg.ac.in/Content/criteria%202_148_72.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college promotes, supports and facilitates the use of ICT based tools, enabling better and effective teaching-learning process for the benefits of students. Our institution is committed in finding innovative methods to make classrooms more live to the students along with conventional chalk and board classroom. The teaching staff is advised and insisted to learn the use of ICT tools for sharing lectures, notes, study materials, tuition videos weblink with the student the ICT based facilities provide to the students by the college are:

- Openly accessible free Wi-Fi high speed 4G networks available to all the users with hotspot placed in campus to cover every nook and corner of the college building.
- LCD projector with fixed/foldable screen available in all science Laboratories, seminar hall, smart classroom with smart board.
- Desktop computer with high speed internet Wi-Fi connectivity and printing facility available to labs, central library, sport room, staff room, two office room, student help desk, control room, IQAC room, principle chamber.
- Every teacher in the college is well worsed in the use of neither Smartphone nor tablet, laptop, PC desktop to perform teaching as end when required.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

53

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

53

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

26

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

231

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal valuation is a significant approach to keep record of overall improvement of the students. All internal assessments that

are scheduled by the all the departments of college like class tests, home assignments and internal exams are intimated in advance to the students.

The examination committee of the college manages the conduction of internal assessments. The committee also maintains the transparency in internal assessment related grievances of the students. The college adapts university exam procedure. In UG program, annual examination pattern is adopted. Internal assessments are carried out in UG and PG courses in every department. The scores obtained by students are taken as sessional for students and submitted to university.

File Description	Documents
Any additional information	View File
Link for additional information	https://govtgirlspgcollegedurg.ac.in/Content/notice%20%2021-22_68_70.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal/external examination related grievance are completely transparent, time bound and efficient because all the internal examinations are conducted adhering to the norms and regulations of Hemchand Yadav University, Durg. Every year induction program is organized at the beginning of the session which informs the students and their parents about the evaluation processes and schedule.

- Internal exam are conducted in a fair manner. The invigilators are directed to record the time of examination.
- Question papers for the internal examination are prepared by the subject teacher and the time table of examination is prepared by the college committee and notified on the notice board/website/WhatsApp groups a week before the commencement of the examination.
- The answer sheets are evaluated with utmost care and confidentiality.
- After evaluating the answer sheets, teachers give special attention to those students who scores less marks. Remedial classes are organization to help them and solve their problems.
- Grievances of students about the internal exams are addressed by the subject's teacher and HOD at the departmental level.
- Principal and exam superintendent ensure the smooth and

transparent conduction of internal/University Examination.

File Description	Documents
Any additional information	View File
Link for additional information	https://govtgirlspgcollegedurg.ac.in/Content/2%20(6)_154_70.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Students and teachers are thoroughly updated about the program and course outcomes through collegewebsite. Every program offered by the college is displayed on the website and details provided in prospectus. After completion of the admission process, the syllabus and curriculum are provided to the students. The concerned departments take initiative to communicate the syllabus, timetable and curriculum to the students after their admission.

The college has designed teaching, learning and assessment strategies in such a way to give enough weightage to each of the specific learning outcomes. College formulates learning environment, proper implication of curriculum and effective evaluation system ensures the attainment of the specialized learning outcomes. The college data on students learning outcomes in different ways is mentioned below:

- Seminar by PG students
- Surprise tests
- Curricular and extracurricular activities
- Assignment
- Participation of students in exhibition conducted in college.
- The examination results and feedback reports are analyzed by the IQAC and improvements is planned accordingly.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://govtgirlspgcollegedurg.ac.in/Content/Report129_64_69.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

POs, PSOs and COs, are measured in terms of academic performance of students. It has been observed that the strength of the students has increased in 2021-22 as compared to 2020-21. Attainment of COs, POs are measured through result analysis. Continuous and comprehensive evaluation is done regularly to assess the attainment of learning outcomes. Class tests, group discussion, seminar presentations, home assignments, course-based project work etc are integral part of evaluation and assessment mechanism, which are followed by the review and analysis of students' performance. The department of sports keenly observes the performance of students in sports. The department level activities are reviewed by the departmental level monitoring committee. Paper presentations of PG students, Participation of student in exhibition conducted in college. Effective educational strategies are articulated by faculties to achieve the expected outcomes and learning objectives at the beginning of the session and before each unit in the syllabus. This helps students to appreciate the topic being enclosed in the syllabus as they see the relevance and correlates it with COs and Pos. Continuous assessment provides feedback for the efficacy of the teaching-learning process and learning outcomes of each course. The IQAC monitor the academich activities of every department.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://govtgirlspgcollegedurg.ac.in/Content/ATTAINMENT%20OF%20PROGRAMME%20OUTCOMES%20AND%20COURSE%20OUTCOMES%20SESSION_65_69.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the

year

1393

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://govtgirlspgcollegedurg.ac.in/Content/A_000016_66_69.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://govtgirlspgcollegedurg.ac.in/Content/final%20STUDENT%20SATISFACTION%20SURVEY%20\(SSS\)_189_68.pdf](https://govtgirlspgcollegedurg.ac.in/Content/final%20STUDENT%20SATISFACTION%20SURVEY%20(SSS)_189_68.pdf)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

42.3

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

10

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

5

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://govtgirlspgcollegedurg.ac.in/Content/3.1.1%20Final_143_96.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

- Our Institute has Department of Performing Arts, including the Dept. of Dance, Music and Fine Arts, that imparts knowledge of culture and creativity. The spacious classrooms and smart-rooms are employed for conduction of seminars, group discussions, quizzes and awareness programs that enable the students and faculties for exchange of views\innovative ideas. The laboratories of institute are centers for transfer of knowledge through upgraded experiments.
- The Physical Education Department organizes physical fitness programs and various sports activities. The Central Library loaded with a variety of books, journals and magazines. The computer-lab with latest soft-wares and Wi-Fi facilities in campus help the students to update their knowledge.
- Department of Zoology organizes club activities for the

students to take care of the plants and animals around, study biodiversity and maintain the ecosystem. Water conservation and importance is encouraged through the activities for Aqua club.

- Career Guidance & Placement cell conducts special awareness, sessions and coaching help the students for their career.
- Medical and Mental/Psychological Counseling centre strives to fight the depression and anxiety of the students.
- Entrepreneurship and Skill development programs/workshops help to provide knowledge about the self-earning along with implementation of skills, such as cooking, beauty tips, flower decoration, textile designing, preservation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://govtgirlspgcollegedurg.ac.in/Content/criteria%202_145_95.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

23

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

10

File Description	Documents
URL to the research page on HEI website	https://govtgirlspgcollegedurg.ac.in/College.aspx?PageName=Research%20Publications
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Institute conducts extension activities in the neighborhood communities with students to address social issues which help them

in their holistic development. College organizes social welfare programs for students' participation through NSS, YRC and Women Empowerment cell.

College adapted village Kolihapuri, Durg, NSS students contribute to rural upliftment activities. In NSS, students contribute to Society and Nation as a whole. Plantation, Yoga, Matdata Jagrukta, Traffic rules and protection are yet other activities are organized. Workshops are organized for soft-skill development, Entrepreneurship that enable the students to learn and earn on their own, along with the awareness about the funds sanctioned by govt. sectors.

The students are encouraged to participate and also extend their services through YRC. Camps such as General Health check-up, blood donation, AIDS and Dengue awareness are organized from time-to-time. Visits to old age home and Sneh Sampada Vidyalaya is a regular practice.

Seminars/workshops conducted by the career Guidance & Placement Cell provides guidance to the students to opt the right career. Campus-drives for placements from private sectors are organized which are quite motivational. Special hand-on training and Workshops conducted by Science and Home Science departments help the students to update themselves with latest technologies, information's and research methodologies.

File Description	Documents
Paste link for additional information	https://govtgirlspgcollegedurg.ac.in/Content/3.4.3_152_93.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

7

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

26

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2820

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

12

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Describe the adequacy of infrastructure and physical facilities for teaching -learning as per the minimum specified requirement by

statutory bodies within a maximum 200 words

The institute has adequate physical infrastructural facilities, sufficient class rooms, laboratories, seminar hall, meeting hall, Gymnasium, automated Library, books, teaching aids, Lab equipment's, computer lab, language lab, Smart Class rooms. Fire extinguishers are in labs and in each block of building including library for safety purpose. CCTV cameras are installed in labs and in each passage of Block A, Block B and in library. LCD projectors are available for presentation-based lectures, seminars, webinars, interactive sessions, and discussions. There also exists an seminar hall for mass-gatherings and large-group lecture deliveries. A well-organized computer lab is situated in Computer Department with 35 PC desktops, where the students of Math's, Commerce and PGDCA learn Computer programming. The college also has a well-furnished Library with reading room for students as well as faculties. Students are facilitated with filtered drinking water, Girls common room, specially designed toilets and other amenities givethem comfort and providing good hygiene.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://govtgirlspgcollegedurg.ac.in/Content/4.1.1_83_91.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College Administration has major plans to ramp-up the infrastructures providing upgraded facilities for extracurricular and Sports activities. Academics alongside with Constant co-curricular activities help the students to grow exponentially both physically and mentally. The college facilitates regular and consistent sports as well as cultural activities, youth festival committee to promote cultural activities and public speaking skills and anchoring several cultural committees like literacy committee, drama club, quiz etc..Sports department focuses to promote indoor and outdoor games and play a vital role for the overall grooming of student life on campus. Sports culture is important in the past as well as at present which has its own definition. Sports coach along with the students of this intuition is motivated to participate and

also represent in State Level and National Level enthusiastically. Yoga day is celebrated auspiciously with consistent efforts from students as well as faculties. A separate hall is provided for Yoga. Meditation sessions are regularly provided to all teaching & non-teaching staff, students and for public regularly online. Both staff and students practice Yoga which helps in improving flexibility strength of the body and relaxes the mind.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://govtgirlspgcollegedurg.ac.in/Content/4.1.2_84_91.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

52

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://govtgirlspgcollegedurg.ac.in/Content/4.1.3.%20B%20LINK_87_91.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

28.14

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our institute has Central Library with Integrated Library Management System (ILMS). The library has SOUL 2.0 software embedded with College Admin Module costing Rs.80,000/- and NLIST subscription from INFLIBNET along with other e-library resources like NDLI is active. The ILMS is under the process of being employed in the Central library so that the routine tasks like acquisition, cataloguing and circulation are consolidated and simplified into different modules for facilitating collection and automation of services. used under SOUL 2.0. The database for books issued and returned is also operational and maintained via SOUL 2.0. The Online Public Access Catalogue (OPAC) module of SOUL 2.0 is operational and being used by the Library Staff members to provide information on the status of any book catalogued in the Central Library. In addition to the above, the Central Library also follows the practice of data entry into MS Excel files of all the activities and services like Stock entries, Binding, Cataloguing, Book issue / return, Weeding, Writing-off, Book-bank facility, Special service of additional books issue. The total number of books in library is approximately 36000. The central library has reading room with computer to help students to access the library e resources.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://govtgirlspgcollegedurg.ac.in/Content/4.2.1_90_90.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e- A. Any 4 or more of the above

books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0.30287

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

475

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Our institute is WiFi campus, having 100Mbps bandwidth ,the service provider is ElXer communication pvt. Ltd. The POE switch has 50 LAN and Access points. The students and teachers are enjoying the high

speed internet facilities all over the campus. ICT facilities are available in library, classrooms, seminar hall, departments. LMS like Google classroom have been used regularly in college. Regular upgradation of all ICT facilities are in plan.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://govtgirlspgcollegedurg.ac.in/Content/4.3.1.9889.pdf

4.3.2 - Number of Computers

72

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

12.4

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

An advisory committees of staff is ascertained which follow establishment system of college for regular maintenance of College campus. The infrastructure consists of library, sports amenities, computers, laboratories and classrooms that form a complete inbound package of institute's working. They are basically a ceaseless process of systems and continual provisions for its efficient maintenance are sanctioned in every year's academic budgetary planning. Teachers, students and scholars of other institutes are permitted to utilize the resources of the science labs on consultancy. Language Lab & Commerce lab are upgraded with latest software. The College Development Committee (CDC) alongside with the joint efforts of other committees like library committee, financial committee, purchase and building committee; is responsible for augmentation and maintenance of all academic as well as physical support activities throughout the campus-premises. The responsibility of creation, repair as well as maintenance of sports-related amenities and functionalities, the sports committee takes charge and takes care of such activities and their updation. The coordinator of computer resource centre monitors use and maintenance of computer labs. The website coordinator manages the information sharing and uploading to College website. The cleaning work is done and monitored by the staff Incharge of cleanness committee.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://govtgirlspgcollegedurg.ac.in/Content/4.4.1.%20A_103_88.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1945

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

50

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	https://govtgirlspgcollegedurg.ac.in/Content/5.1.3%20Final_107_87.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1056

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1056

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

12

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

208

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

25

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college promotes students to participate in various activities related to academics, cocurricular, extracurricular, sports, social activities. Due to COVID 19 pandemic situation, Student council has

not been constituted and will be restored as the situation normalizes under the guidelines of Higher Education Department.

The college has NSS (National service scheme) wing for students and they participate in NSS which includes Programs and Seven Days special college level camp at adopted village during the academic session. Red Army constituted for students to work under Red Cross/Red Ribbon to spread health awareness campaign among students as well as people of adjoining villages. Green Army /Eco club is constituted for work in the field of Environment, Ecology and Cleanliness. They encourage students to plant samplings around College Campus for a pollution free atmosphere. Students of Aqua Club or Blue Army works in highlighting the benefits of Water Conservation and Rain Water Harvesting to students and people living in nearby villages. Cultural club organizes different cultural programs for students. Ambassadors through SWEEP encourage & aware students to exercise their voting rights. Students are encouraged to use the suggestion boxes placed in the college to give suggestions in any areas related to college improvements.

File Description	Documents
Paste link for additional information	https://govtgirlspgcollegedurg.ac.in/Content/3.4.3_152_93.pdf
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college consist of active Alumni Association and organizes annual Alumni meeting. The college alumni are holding prominent position in the fields of education, finance, entertainment and media, academia, and social work. Three of our teachers are the members of the alumni association who play a key-role in binding this group for the development of the college and works for the overall development of students. Alumni share their expertise on key areas of development such as soft skills and also interacted with students on career prospects. The official Alumni Association came into existence in, which slowly gained acceleration and now has a long list of contribution, which includes construction of vocational block, construction of girl's common room. Alumni are also involved in providing funds for infrastructural development and improving learning resources. Our proud association has been regularly working hand in hand for the all round development of the college and students. College is committed to strengthen its ties with its former students.

File Description	Documents
Paste link for additional information	https://govtgirlspgcollegedurg.ac.in/Content/5.4%20Alumani_113_84.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

- Aspiration to emerge as an institute of excellence for all round development with ethical and entrepreneurial values in students.
- To imparta higher learning and value-based education of global standards for betterment and upliftment of society.
- To increasecollaborations and linkages to fill up the gap between higher education and employment

Mission:

- To provide quality higher education and value-based learning to female students at minimal cost.
- To maintain excellent academic standards through research and innovation by utilizing modern teaching aids and technologies.
- To encourage and promote faculty members for advanced research and teaching methods.
- To inspire and prepare students to compete at national and international platforms of academics, arts and sports.
- To inculcate the Indian heritage and culture and to instill moral values of life. The institution follows a democratic and participatory mode of governance with all stakeholders participating actively in its administration.

The Head of Institute is at the controlling of affairs and is responsible for the governance and management of the institution. The IQAC, HOD, Convenors of various committees and cells along with the staff representatives on higher decision-making bodies play an Important role in determining the institutional policies and implementation.

File Description	Documents
Paste link for additional information	https://govtgirlspgcollegedurg.ac.in/Content/college%20commttiee_70_80.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The COVID-19 Pandemic has given us the opportunity to learn at every circumstance. As per the instructions of affiliating university, Physical classes were suspended as the cases of the omicron Co-VID variant spike and the annual and semester exams could not be conducted offline which is the traditional form of appearing exams in which physical presence of students is required to appear for the examination. During the assessment period the annual and semester exams were conducted as open book exam pattern in

blended mode in which students are allowed to refer text books, class notes or any other approved materials while answering questions. Students are provided with the questions papers before writing the exam.

To conduct annual and semester exams separate examination committees for Arts, Science and Commerce were formed by the Principal comprising convenes, Regular and Guest Faculties as members along with non teaching staff. The committee members were responsible for verification of candidate's details, Collocation of answer sheets and dispatch them to the university. This all teaching and non teaching staff were involved in the smooth conduction of the examination. The case study shows practicing decentralization and participative management in the institution.

File Description	Documents
Paste link for additional information	https://govtgirlspgcollegedurg.ac.in/Content/Eco%20Club%202021-22%20merged_71_80.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Through our wide array of educational programmes the institute provides opportunity to the students that help them to grow personally and professionally. For this, the college has a perspective plan of development. This plan has been reviewed as per the needs of learner and keeping pace the higher education policies of the affiliating university and UGC. One of such aspects considered during the current session was the inclusion of new academic program that focus on skill based education. It is an absolute necessity to upgrade existing course and introduce New courses. Introduction of new academic program has been one of the most important planks of the strategic plan. The college has been approved to start new subject "Murtikala/Sculpture" at undergraduate level in the B.A. Courses Murtikala is a fine arts courses and a branch of visual arts. It provided good career option in the field of Art studio, Architectural frame, National heritage sites, museum and Advertising firms etc. People skilled in sculpture are high demand so there are strong chances for them to get good job opportunities. The college is the only institute in the state in which Murtikala is introduced as a subject in undergraduate B.A. course.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://govtgirlspgcollegedurg.ac.in/Content/Murti%20Kala_303_merged_72_79.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Principal is the nucleus of the College administration and the final authority in all academic, administrative & financial matters. The Principal convenes meetings and delegates authority to the academic and administrative staff to carry out the assigned tasks. IQAC plays an active role to conduct of all the curricular and co-curricular activities to ensure quality outcomes through proper planning, regular monitoring and periodic review. Colleges' IQAC is constituted as per the guidelines of NAAC with major focus on developing a holistic system to improve the academic and administrative performance of the College.

HoDs convene departmental meetings every month to discuss and plan in advance, the execution of teaching plan, syllabus completion, class assignments, internal assessments etc. Guest Lecturers are appointed as per the rules and regulations of State's Higher Education Department. Contractual Teachers are also appointed to support the sanctioned teaching staff. Non-Academic Staff includes Head Clerk/Accountant, Class III and Class IV Staff. Service Rules, Procedures, Recruitment and Promotion Policies are established and followed as per the rules of the Higher Education, Department of Chhattisgarh Government. Grievance Redressal Mechanisms include Anti-Sexual Harassment Cell, Internal Complaints Committee, Anti-Ragging Cell, Grievance Redressal Cell, etc.

File Description	Documents
Paste link for additional information	https://govtgirlspgcollegedurg.ac.in/Content/college_73_79.pdf
Link to Organogram of the institution webpage	https://govtgirlspgcollegedurg.ac.in/College.aspx?PageName=Organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The list of existing welfare measures for teaching and Non-teaching staff:

Welfare measures for Teaching Staff: • Medical Empanelment. • Duty / Medical / study leave • RO water facility / Vehicle stand • EPF granted as per PF rules. • Gratuity -after 5 years of permanent service. • Full paid maternity leave. • Encashment of EL at the end of service • Facility of part final encashment • Partial funds for organizing Seminars, Workshops and value based programs. • Family Benefit scheme. • Loan without interest from their PF. • Canteen / Wi-Fi / CCTV facility.

Welfare measures for Non-Teaching Staff:

• Medical Empanelment • Residential quarters of College allotted to Class III and Class IV employees. • Festival advance • Medical leave/encashment • EPF granted as per PF rules. • Gratuity -after 5 years of permanent service. • Full paid maternity leave • Encashment of EL • Facility of part final encashment • Family Benefit scheme • Loan without interest from their PF. • Canteen / Wi-Fi / CCTV facility. • Membership of Group Insurance • Financial contribution by College • RO water facility • Uniform is provided to Peon and Security Guards.

File Description	Documents
Paste link for additional information	https://govtgirlspgcollegedurg.ac.in/Content/16198_165_402_75_78.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

8

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College follows a comprehensive Performance Appraisal System established for the appraisal of teaching and non-teaching staff members. Under this system, API forms, confidential reports, feedback from students are collected and analyzed by the College administration.

Staff Self-Appraisal:

Staff self-appraisal is carried out through a well-structured staff self-appraisal form. Students' feedback on teacher's academic performance and quality in teaching process appraises and identifies the performance appraisal criterion of the teaching staff. AQAR reports of IQAC, participation in orientation and training programs, academic progress, carrying out the major and minor research projects, paper presentation, etc. and participation in National and International seminar and conferences are some measures and features for performance appraisal of faculty members. The College has various committees. The faculty members are assigned a significant role in these committees vested with serious responsibilities.

Appraisal of the Non-Teaching Staff:

The Principal evaluates the performance of a non-teaching staff members and hold discussions with them about their performances based on their work output and quality. Appraisal is absolutely based on the performance and is free of any fear.

The Principal evaluate the self-appraisal forms of the faculty

members and non-teaching staff & then forward them to the higher authorities for final marking.

File Description	Documents
Paste link for additional information	https://govtgirlspgcollegedurg.ac.in/Content/apprasai_77_78.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts internal as well external financial audit on regular basis. Internal financial audit is done on yearly basis by the Internal Financial Committee comprising of experienced Professors, Office Staff and Principal. The external financial audit is done as per the schedule of the Audit General and the Department of Higher Education, Chhattisgarh Government. The external auditors verify income and expenditures of every aspect. Receipts and payment vouchers of transaction are duly checked by the External Auditors after scrutinizing and preparing the income and expenditure statements. The latest external audit was done in the year of 2016. The Accountant of the Office daily checks the Receipts and Payments and also records the Receipts & Payments in the Account Ledger. Yearly audit enables the stakeholders to know the current status of financial position and accordingly future actions are planned and processed. Year on year funds generated have been properly utilized and the same has been duly certified by the competent authorities, wherein no major audit objections were raised.

During 2021-22 only internal audit was done by the internal audit committee of the institution.

File Description	Documents
Paste link for additional information	https://govtgirlspgcollegedurg.ac.in/Content/placement_000109_78_77.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

48.4

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The major sources of College funding / receipts during current year were Students' Tuition Fees, Government Scholarships and Janbhagidari fund. The funds collected through Students' Tuition Fees were completely utilized in fulfilling the expenditures made on the salaries of Teachers and Workers under the Janbhagidari scheme implemented by the College. The College accepted donations and endowments from staff members, alumni, philanthropists towards the College fellowship schemes, memorial prizes and endowment funds.

All the Government and Non-Government financial grants were utilized judiciously, expeditiously and transparently while fully keeping in mind the best interests of all the stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Practice 1: Library Orientation Classes for all freshly admitted first year students of all faculties.

IQAC in association with the Central Library of the College has been conducting Library Orientation Classes for all newly admitted first year students of all the faculties since 2017-18 onwards. The Librarian along with other staff members of the Central Library of College are allotted exclusive sessions and classrooms to impart basic information & training on how to use library facility within its regulatory framework to extract maximum benefits of the textbooks, books, journals & other study material available in the Central Library. IQAC encourages every newly-admitted student to attend Library Orientation Classes and inculcate the habit of visiting, reading & book-issuing from Central Library.

Practice 2: Special Provision of issuing additional books from Central Library for meritorious students and sportswomen of the College.

IQAC in association with the Central Library of the College has been practicing a procedure of providing 2 extra books for 15 additional days to the meritorious students and sportswomen of the College since 2017-18 onwards. The impact of this practice could be seen clearly from the improved marks and grades of the meritorious students and sportswomen of the College.

File Description	Documents
Paste link for additional information	https://govtgirlspgcollegedurg.ac.in/Content/6.5.1%20Quality%20Assurance%20Strategies_80_76.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC set-up regularly reviews its teaching-learning process, at periodic intervals, the incremental improvement in various activities by performing the feedback analysis of the stakeholders and taking actions based on the analysis of feedback

1: Analysis of Students' and Teachers' Feedbacks

Students are provided with online feedback forms on various parameters pertaining to Teaching and College like Subject Knowledge of Teacher, Teaching Method, ICT based Teaching, Interactive & Comprehensive Teaching, Teaching Regularity & Punctuality, Conduct of Teachers, Teaching Pace & Syllabus Completion, Students' Academic Encouragement, Study Material Provision, Students' Management, Study Atmosphere, Academic Pace, Personality Development, on the scale of Excellent, Good, Ordinary.

2: Action taken

Several actions were taken by the IQAC to facilitate the students in their continuous process of learning and facilitate the teachers in persistent process of teaching and improving the student centric amenities, teaching tools, educational quality and administrative efficiency of the College.

- MoUs with prestigious institutions and Government agencies
- Enhancement of ICT based teaching learning and tools in the college to enhance the teaching learning process.
- Lectures for inculcating knowledge in the Students.
- Initiation and commencement of New academic programs like "Murtikala in Undergraduate B.A. Course.
- New Classrooms setup.
- implementation of mentor mentee process.

File Description	Documents
Paste link for additional information	https://govtgirlspgcollegedurg.ac.in/Content/6.5.2%20Final%20Feedback_81_76.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://govtgirlspgcollegedurg.ac.in/Content/IQAC%20Anual%20Report_82_76.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

To promote education with special emphasis on gender sensitivity and gender equity. The activities held are:

- Women Harassment Redressal Committee, Students Grievance Cell, Anti Ragging & Disciplinary Committee is working for student welfare.
- Regular awareness, seminars, interaction programs, guidance and counseling for Legal Rights of Women are held.
- International Women's Day and International Aids Day are celebrated by staff and students with great enthusiasm by conducting variety of Awareness Programs and Campaigns.
- Psychological counseling center.
- Regular checkups at medical wellness centre for monitoring physical / mental health of students and staff are arranged.
- Self Defense and Disaster management training is provided to students regularly.
- Campus is 24×7 under CCTV.
- Complaint Box..
- Spacious and well ventilated common room with sanitary pad vending machine, mirror, round tables and dress changing cabin, may be used as nursing and feeding place.
- Student Help Desk for online admission & fees.
- Police station 500 meters away on speed dial.

File Description	Documents
Annual gender sensitization action plan	https://govtgirlspgcollegedurg.ac.in/Content/7.1.1%20A%20Action%20plan%20Gender_156_83.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://govtgirlspgcollegedurg.ac.in/Content/7.1.1%20B%20Specific%20Facility_157_83.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college focus on activities which are environmental friendly and leaves very less impact on the environment as the college is very careful in generating low waste as possible. Plastic free campus, paperless office, green landscaping with trees and plants. Several activities have been organized to sensitize the students and staff for environmental consciousness and sustainability. Donation of tree-guard by teaching staff for protection of planted supplying in the college campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **C. Any 2 of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the **D. Any 1 of the above**

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

As the responsible citizen of the country it's duty of everyone to

follow and implement the constitutional values of the constitutions of India and the institute does the same with sincere efforts. The college sees to it that cultural activities, motivational lectures/talks drama plays for promotion of social, moral, human, cultural and universal values are regularly organized on the college campus and students and staff participate in such activities in large number and get inspired to contribute on a personal level to the society. The college has taken various direct steps which promote various National identities and symbols, to spread the message of Nation First policy. College celebrates Independence Day and Republic Day with great pomp and vigor. The faculty of various departments organizes various academic and co-curricular activities for the propagation of the fundamental duties and rights of the Indian citizen. For this 'Pledge of Unity', Ekta Rally, Voters Day, International Yoga day, Independence Day, Republic Day, Constitution Day, Different Festivals and for Legal Literacy, Freedom of expression programs are conducted by the institution.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Apart from preparing a sound academic foundation of the student community; the college constantly works upon to develop them as better citizens of the country. Various guest lectures and workshops are organized which inculcate thoughts of peace, harmony and equality amongst the students as well as the faculty members. The English department organizes numerous lectures and workshops on linguistic incubation and knowledge. This makes the institute and its members more accustomed to the implementation and the use of multi-lingual systems. Various faculties have also been in practice of organizing following activities that not only initiate but also motivate the students to adopt various practices that promote the "Unity and Diversity", of our motherland.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://govtgirlspgcollegedurg.ac.in/Content/7.1.9%20Sensitization_172_83.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

A. All of the above

4.

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College organizes various national and international commemorative days / events in remembrance of defining moments and the great personalities of India, to mark their significance. The students and staff celebrate these events in unison and also participate in various activities. The celebration inculcates a feeling of togetherness, unity and national fervor and also sensitizes the young students towards national duty, global brotherhood and universal well being.

In every academic year, celebrations like Independence and Republic Day, Gandhi Jayanti, Vivekanand Jayanti, Sardar Vallabhbhai Patel

Jayanti, Premchand Jayanti, Samvidhan Diwas.

International AIDS Day, Yoga Day, Women's Day, Physically Disabled Day, Diabetes Day, Cancer / Pink Month, Nutrition Week, Suicide prevention Day. State foundation Day, Teacher's Day and festivals like Holi and Teej are favorite celebrations / events.

But due to pandemic lockdown virtual events and programmes were organised. More focus was made to keep students engaged and stress free.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practice-01

The institute make efforts to utilize the research aptitude of research scholars of the institute to carry out research survey studies on issues hitting students ,teachers, community. Data is compiled and outcome is planned to be displayed in college website, publication and discussed in seminars of college.

Title of the Research survey: A study to reveal the Internet Addiction among Adolescents as Impact of Technology.

Objective of the Practice:-

- To find out the impact level of internet among college students and school going students of nearby areas.
- To reveal negative and positive effect of technological advancement on college students and school students of nearby areas.
- To suggest methods to fix the internet addiction problem at the initial stage, among college students and school going students of nearby areas.

The context, The practice, evidence of success, problems encountered and resources required are in detail is discussed in files attached as link.

Best practice-02

Financial support to economically deprived female students under Colleges' fellowship schemes like -Mor Noni Yojna, Fellowships granted to poor students. The details of the practice is provided as link below

File Description	Documents
Best practices in the Institutional website	https://govtgirlspgcollegedurg.ac.in/Content/Best%20Paractices_188_82.pdf
Any other relevant information	https://govtgirlspgcollegedurg.ac.in/Content/Best%20Practice%20A%20&%20B_190_82.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institute has unique Department of Performing Arts comprising of Bharatnatyam, Vocal, Drawing, Sculpture, and provide platform for students that remove stage fear and build confidence for public performance. Also the college took initiative and with letter of understanding with Training point, Mumbai, which in collaboration with world renowned, IT company IBM, decided to start job-oriented skill enhancing online free certificate courses. 750 students achieved certificates for different courses of their choice and requirements. These courses were conducted for 100 hours on record. To enable the learners, navigation through the platform easily and seamlessly, batches were organised. They were guided through the login process, course search, course complication and earn digital certificate / badges, Workshops were conducted for new learners to assist and guide them through the skill primed digital platform and enable them to use and navigate through the platform with ease.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Government Dr. W.W. Patankar Girls PG. college, is permanently affiliated to Hemchand Yadav University. Durg . College follows the curriculum affiliated by the university. The institution executes the structural norms of the university syllabus. The Academic Council has approved the revision of entire structure of the curricula and were reworked for Programme Outcomes (PO), Programme Specific Outcomes (PSO) and Course Outcomes (CO) for all programs and courses running in the college. A well elaborated weekly schedule / time table is made for each year / semester and provided to both UG and PG classes by the time table committee. At the very beginning of the academic session, the college arranges the staff council meetings regarding the discussions about the details of teaching learning process and activities that are scheduled during the session. Academic programmes in the streams of Science and Commerce enable students to govern the necessary knowledge and skill through project work, field work and internships for their overall development. Arts and Social science departments promote the composite culture of India, inculcating human values and enhancing self-development. Foundation courses and compulsory language courses train students in language skills and knowledge in environment, thereby raising the employment potential of students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://govtgirlspgcollegedurg.ac.in/Content/1.1.1.%20teaching%20plan_119_63.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar of the session starts with admission process of B.Sc./B.A./ B.Com/ B.Sc./B.H.Sc.) Part-I & Post Graduation Programs. Class wise teaching time table is displayed on the notice board of the college. The college sets the academic

calendar for the continuous internal evaluation (CIE). For providing information to students and staffs, the academic calendar is displayed on the notice board, uploaded in the website of the college. It conveys exact schedules regarding admission process, teaching-learning schedule, curricular and co-curricular activities, extra-curricular activities, major departmental and institutional events to be organized and holidays. The internal assessment is conducted at college level and assessed from time to time. Faculties effectively and creatively use PPTs, video lectures, models, charts to deliver precise subject knowledge. The departments organize their respective teaching plans as per the discussion in departmental meetings, specifically keeping the schedule of internal evaluation as per the academic calendar. The students who are absent for the tests on valid reasons are only allowed to undergo for the retests which would then be evaluated through internal evaluation. The pre-university exams (as model test) are conducted before the yearly/semester university exams.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://govtgirlspgcollegedurg.ac.in/Content/1.1.2._120_63.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
26	
File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
4	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
79	
File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File
1.3 - Curriculum Enrichment	

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college conducts programs as part of the syllabus to address the cross-cutting issues of gender issues, environment, human values, and professional ethics. Students can participate in society as mindful individuals and better professionals.

Gender issues and gender sensitization are taught through the compulsory Foundation Course (B.Sc., B.A., B.Com., Part I, II and III) which has papers on Hindi and English. Essays based on Gender issues, various stories and poems taught through the prescribed textbooks evoke awareness regarding gender, human values and professional ethics.

Environment and sustainability are the most integral part and concerns of the 21st century. Significant sections of the syllabi of different courses cover these issues rigorously. Compulsory course of Environment has been introduced for all UG programmes.

List and description of the courses which address the Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum have been highlighted and brief of description is depicted in table of courses implemented in institute.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

241

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	https://govtgirlspgcollegedurg.ac.in/Content/feed%20back%20analysis%20(Meera%20Gupta%20Mam%20)_139_60.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://govtgirlspgcollegedurg.ac.in/Content/feed%20back%20analysis%20(Meera%20Gupta%20Mam%20)_139_60.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3609

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2809

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institute assesses the learning levels of students after admission and organizes special programs for advanced learner and slow learners. Slow and advanced learners are shortlisted from their scores in test/internal assessment. The College develops a congenial environment for teaching learning process through meticulously planned sessions to recognize differential students i.e., advanced learners and slow learners.

Activities conducted for slow learners:

- By providing extra materials with basic understanding of the subject.
- Special online e-Learning and blended teachings are conducted.
- The topic is explained again in a simpler way in remedial classes.
- Conduction of Random tests.
- Engaging in institutional and social activities.

Activities conducted for Advanced learners:

- They were encouraged to pursue value-added and add-on courses.
- Special coaching classes for preparation of competitive exams.
- They are encouraged to participate in debate competitions, seminars, symposium, and other similar events to know their potentials.
- They are also encouraged to attend Ph.D. viva and workshops to enhance their knowledge.
- Participation in in-house research activities

The teachers also make sure that language does not act as a

barrier in their education. Students are encouraged to take part in local and national seminars and are also motivated to give presentations on various topics and relevant issues.

File Description	Documents
Paste link for additional information	https://govtgirlspgcollegedurg.ac.in/Content/7_merged_merged_compressed_69_73.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3609	54

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute focus on student centric teaching learning. Institute has well designed activities, teachers' strategies and evaluation methods for targeting students to be integral part and active participants in teaching learning process. Teachers work hard to make learning easier, interesting and simple. To achieve this goal, students are made to participate in academic and co-curricular activities which includes, field visit, educational trips, seminars and expert lectures organised during the academic year. Keeping in view of the global scenario, the institute has transformed teaching methodology from teacher- centric to student- centric learning, in which the student is not just a main receiver but an active learner and participant.

1.Experiential learning: All the parts focus on experimental learning and teaching through

- Field trips
- Educational tour
- Laboratory practical/industrial visit
- Group discussions

- Diet counseling
- Various workshops and training programs

2.Participative learning:

All departments conduct guest lecturers, group discussions, quiz, debate, workshop, and peer group teaching to make the learning experience participatory and effective. These activities promote leadership qualities and help learners to gain access to difficult concepts and make them inquisitive, vibrant and pro-active.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://govtgirlspgcollegedurg.ac.in/Content/criteria%202_148_72.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college promotes, supports and facilitates the use of ICT based tools, enabling better and effective teaching-learning process for the benefits of students. Our institution is committed in finding innovative methods to make classrooms more live to the students along with conventional chalk and board classroom. The teaching staff is advised and insisted to learn the use of ICT tools for sharing lectures, notes, study materials, tuition videos weblink with the student the ICT based facilities provide to the students by the college are:

- Openly accessible free Wi-Fi high speed 4G networks available to all the users with hotspot placed in campus to cover every nook and corner of the college building.
- LCD projector with fixed/foldable screen available in all science Laboratories, seminar hall, smart classroom with smart board.
- Desktop computer with high speed internet Wi-Fi connectivity and printing facility available to labs, central library, sport room, staff room, two office room, student help desk, control room, IQAC room, principle chamber.
- Every teacher in the college is well worsed in the use of neither Smartphone nor tablet, laptop, PC desktop to

perform teaching as and when required.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

53

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

53

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

26

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

231

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal valuation is a significant approach to keep record of overall improvement of the students. All internal assessments that are scheduled by the all the departments of college like class tests, home assignments and internal exams are intimated in advance to the students.

The examination committee of the college manages the conduction of internal assessments. The committee also maintains the transparency in internal assessment related grievances of the students. The college adapts university exam procedure. In UG program, annual examination pattern is adopted. Internal assessments are carried out in UG and PG courses in every department. The scores obtained by students are taken as sessional for students and submitted to university.

File Description	Documents
Any additional information	View File
Link for additional information	https://govtgirlspgcollegedurg.ac.in/Content/notice%20%2021-22_68_70.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal/external examination related grievance are completely transparent, time bound and efficient because all the internal examinations are conducted adhering to the norms and regulations of Hemchand Yadav University, Durg. Every year induction program is organized at the beginning of the session which informs the students and their parents about the evaluation processes and schedule.

- Internal exam are conducted in a fair manner. The invigilators are directed to record the time of examination.
- Question papers for the internal examination are prepared by the subject teacher and the time table of examination is prepared by the college committee and notified on the notice board/website/WhatsApp groups a week before the commencement of the examination.
- The answer shorts our evaluated with utmost care and confidentiality.
- After evaluating the answer sheets, teachers give special attention to those students who scores less marks. Remedial classes are organization to help them and solve their problems.
- Grievances of students about the internal exams are addressed by the subject's teacher and HOD at the departmental level.
- Principal and exam superintendent ensure the smooth and transparent conduction of internal/University Examination.

File Description	Documents
Any additional information	View File
Link for additional information	https://govtgirlspgcollegedurg.ac.in/Content/2%20(6)_154_70.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Students and teachers are thoroughly updated about the program and course outcomes through collegewebsite. Every program offered by the college is displayed on the website and details provided in prospectus. After completion of the admission process, the syllabus and curriculum are provided to the students. The concerned departments take initiative to communicate the syllabus, timetable and curriculum to the students after their admission.

The college has designed teaching, learning and assessment strategies in such a way to give enough weightage to each of the specific learning outcomes. College formulates learning environment, proper implication of curriculum and effective evaluation system ensures the attainment of the specialized learning outcomes. The college data on students learning outcomes in different ways is mentioned below:

- Seminar by PG students
- Surprise tests
- Curricular and extracurricular activities
- Assignment
- Participation of students in exhibition conducted in college.
- The examination results and feedback reports are analyzed by the IQAC and improvements is planned accordingly.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://govtgirlspgcollegedurg.ac.in/Content/Report129_64_69.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

POs, PSOs and COs, are measured in terms of academic performance of students. It has been observed that the strength of the students has increased in 2021-22 as compared to 2020-21. Attainment of COs, POs are measured through result analysis. Continuous and comprehensive evaluation is done regularly to

assess the attainment of learning outcomes. Class tests, group discussion, seminar presentations, home assignments, course-based project work etc are integral part of evaluation and assessment mechanism, which are followed by the review and analysis of students' performance. The department of sports keenly observes the performance of students in sports. The department level activities are reviewed by the departmental level monitoring committee. Paper presentations of PG students, Participation of student in exhibition conducted in college. Effective educational strategies are articulated by faculties to achieve the expected outcomes and learning objectives at the beginning of the session and before each unit in the syllabus. This helps students to appreciate the topic being enclosed in the syllabus as they see the relevance and correlates it with COs and Pos. Continuous assessment provides feedback for the efficacy of the teaching-learning process and learning outcomes of each course. The IQAC monitor the academic activities of every department.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://govtgirlspgcollegedurg.ac.in/Content/ATTAINMENT%20OF%20PROGRAMME%20OUTCOMES%20AND%20COURSE%20OUTCOMES%20SESSION_65_69.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1393

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://govtgirlspgcollegedurg.ac.in/Content/A_000016_66_69.pdf

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[https://govtgirlspgcollegedurg.ac.in/Content/final%20STUDENT%20SATISFACTION%20SURVEY%20\(SSS\)_189_68.pdf](https://govtgirlspgcollegedurg.ac.in/Content/final%20STUDENT%20SATISFACTION%20SURVEY%20(SSS)_189_68.pdf)

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

42.3

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

10

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

5

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://govtgirlspgcollegedurg.ac.in/Content/3.1.1%20Final_143_96.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

- Our Institute has Department of Performing Arts, including the Dept. of Dance, Music and Fine Arts, that imparts knowledge of culture and creativity. The spacious classrooms and smart-rooms are employed for conduction of seminars, group discussions, quizzes and awareness programs that enable the students and faculties for exchange of views\innovative ideas. The laboratories of institute are centers for transfer of knowledge through upgraded experiments.
- The Physical Education Department organizes physical fitness programs and various sports activities. The Central Library loaded with a variety of books, journals and magazines. The computer-lab with latest soft-wares and Wi-Fi facilities in campus help the students to update their knowledge.
- Department of Zoology organizes club activities for the students to take care of the plants and animals around, study biodiversity and maintain the ecosystem. Water conservation and importance is encouraged through the activities for Aqua club.
- Career Guidance & Placement cell conducts special awareness, sessions and coaching help the students for their career.
- Medical and Mental/Psychological Counseling centre strives to fight the depression and anxiety of the students.
- Entrepreneurship and Skill development programs/workshops help to provide knowledge about the self-earning along with implementation of skills, such as cooking, beauty tips, flower decoration, textile designing, preservation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://govtgirlspgcollegedurg.ac.in/Content/criteria%202_145_95.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

23

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

10

File Description	Documents
URL to the research page on HEI website	https://govtgirlspgcollegedurg.ac.in/College.aspx?PageName=Research%20Publications
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the

year

12

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Institute conducts extension activities in the neighborhood communities with students to address social issues which help them in their holistic development. College organizes social welfare programs for students' participation through NSS, YRC and Women Empowerment cell.

College adapted village Kolihapuri, Durg, NSS students contribute to rural upliftment activities. In NSS, students contribute to Society and Nation as a whole. Plantation, Yoga, Matdata Jagrukta, Traffic rules and protection are yet other activities are organized. Workshops are organized for soft-skill development, Entrepreneurship that enable the students to learn and earn on their own, along with the awareness about the funds sanctioned by govt. sectors.

The students are encouraged to participate and also extend their

services through YRC. Camps such as General Health check-up, blood donation, AIDS and Dengue awareness are organized from time-to-time. Visits to old age home and Sneh Sampada Vidyalaya is a regular practice.

Seminars/workshops conducted by the career Guidance & Placement Cell provides guidance to the students to opt the right career. Campus-drives for placements from private sectors are organized which are quite motivational. Special hand-on training and Workshops conducted by Science and Home Science departments help the students to update themselves with latest technologies, information's and research methodologies.

File Description	Documents
Paste link for additional information	https://govtgirlspgcollegedurg.ac.in/Content/3.4.3_152_93.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

7

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

26

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2820

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

12

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Describe the adequacy of infrastructure and physical facilities for teaching -learning as per the minimum specified requirement by statutory bodies within a maximum 200 words

The institute has adequate physical infrastructural facilities, sufficient class rooms, laboratories, seminar hall, meeting hall, Gymnasium, automated Library, books, teaching aids, Lab equipment's, computer lab, language lab, Smart Class rooms. Fire extinguishers are in labs and in each block of building including library for safety purpose. CCTV cameras are installed in labs and in each passage of Block A, Block B and in library. LCD projectors are available for presentation-based lectures, seminars, webinars, interactive sessions, and discussions. There also exists an seminar hall for mass-gatherings and large-group lecture deliveries. A well-organized computer lab is situated in Computer Department with 35 PC desktops, where the students of Math's, Commerce and PGDCA learn Computer programming. The

college also has a well-furnished Library with reading room for students as well as faculties. Students are facilitated with filtered drinking water, Girls common room, specially designed toilets and other amenities givethem comfort and providing good hygiene.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://govtgirlspgcollegedurg.ac.in/Content/4.1.1_83_91.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College Administration has major plans to ramp-up the infrastructures providing upgraded facilities for extracurricular and Sports activities. Academics alongside with Constant co-curricular activities help the students to grow exponentially both physically and mentally. The college facilitates regular and consistent sports as well as cultural activities, youth festival committee to promote cultural activities and public speaking skills and anchoring several cultural committees like literacy committee, drama club, quiz etc..Sports department focuses to promote indoor and outdoor games and play a vital role for the overall grooming of student life on campus. Sports culture is important in the past as well as at present which has its own definition. Sports coach along with the students of this intuition is motivated to participate and also represent in State Level and National Level enthusiastically. Yoga day is celebrated auspiciously with consistent efforts from students as well as faculties. A separate hall is provided for Yoga. Meditation sessions are regularly provided to all teaching & non-teaching staff, students and for public regularly online. Both staff and students practice Yoga which helps in improving flexibility strength of the body and relaxes the mind.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://govtgirlspgcollegedurg.ac.in/Content/4.1.2_84_91.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

52

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://govtgirlspgcollegedurg.ac.in/Content/4.1.3.%20B%20LINK_87_91.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

28.14

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our institute has Central Library with Integrated Library Management System (ILMS). The library has SOUL 2.0 software embedded with College Admin Module costing Rs.80,000/- and NLIST subscription from INFLIBNET along with other e-library resources like NDLI is active. The ILMS is under the process of being employed in the Central library so that the routine tasks like acquisition, cataloguing and circulation are consolidated and simplified into different modules for facilitating collection and automation of services. used under SOUL 2.0. The database for books issued and returned is also operational and maintained via SOUL 2.0. The Online Public Access Catalogue (OPAC) module of SOUL 2.0 is operational and being used by the Library Staff members to provide information on the status of any book catalogued in the Central Library. In addition to the above, the Central Library also follows the practice of data entry into MS Excel files of all the activities and services like Stock entries, Binding, Cataloguing, Book issue / return, Weeding, Writing-off, Book-bank facility, Special service of additional books issue. The total number of books in library is approximately 36000. The central library has reading room with computer to help students to access the library e resources.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://govtgirlspgcollegedurg.ac.in/Content/4.2.1_90_90.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals

during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.30287

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

475

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our institute is WiFi campus, having 100Mbps bandwidth ,the service provider is ElXer communication pvt. Ltd. The POE switch has 50 LAN and Access points. The students and teachers are enjoying the high speed internet facilities all over the campus. ICT facilities are available in library, classrooms, seminar hall, departments. LMS like Google classroom have been used regularly in college. Regular upgradation of all ICT facilities are in plan.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://govtgirlspgcollegedurg.ac.in/Content/4.3.1._98_89.pdf

4.3.2 - Number of Computers

72

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

12.4

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

An advisory committees of staff is ascertained which follow establishment system of college for regular maintenance of College campus. The infrastructure consists of library, sports amenities, computers, laboratories and classrooms that form a complete inbound package of institute's working. They are basically a ceaseless process of systems and continual provisions for its efficient maintenance are sanctioned in every year's academic budgetary planning. Teachers, students and scholars of other institutes are permitted to utilize the resources of the science labs on consultancy. Language Lab & Commerce lab are upgraded with latest software. • The College Development Committee (CDC) alongside with the joint efforts of other committees like library committee, financial committee, purchase and building committee; is responsible for augmentation and maintenance of all academic as well as physical support activities throughout the campus-premises. The responsibility of creation, repair as well as maintenance of sports-related amenities and functionalities, the sports committee takes charge and takes care of such activities and their updation. The coordinator of computer resource centre monitors use and maintenance of computer labs. The website coordinator manages the information sharing and uploading to College website. The cleaning work is done and monitored by the staff Incharge of cleanness committee.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://govtgirlspgcollegedurg.ac.in/Content/4.4.1.%20A_103_88.pdf

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
1945	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
50	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	https://govtgirlspgcollegedurg.ac.in/Content/5.1.3%20Final_107_87.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1056

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1056

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

12

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

208

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

25

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college promotes students to participate in various activities related to academics, cocurricular, extracurricular, sports, social activities. Due to COVID 19 pandemic situation,

Student council has not been constituted and will be restored as the situation normalizes under the guidelines of Higher Education Department.

The college has NSS (National service scheme) wing for students and they participate in NSS which includes Programs and Seven Days special college level camp at adopted village during the academic session. Red Army constituted for students to work under Red Cross/Red Ribbon to spread health awareness campaign among students as well as people of adjoining villages. Green Army /Eco club is constituted for work in the field of Environment, Ecology and Cleanliness. They encourage students to plant samplings around College Campus for a pollution free atmosphere. Students of Aqua Club or Blue Army works in highlighting the benefits of Water Conservation and Rain Water Harvesting to students and people living in nearby villages. Cultural club organizes different cultural programs for students. Ambassadors through SWEEP encourage & aware students to execute their voting rights. Students are encouraged to use the suggestion boxes placed in the college to give suggestions in any areas related to college improvements.

File Description	Documents
Paste link for additional information	https://govtgirlspgcollegedurg.ac.in/Content/3.4.3_152_93.pdf
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

17

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college consist of active Alumni Association and organizes annual Alumni meeting. The college alumni are holding prominent position in the fields of education, finance, entertainment and media, academia, and social work. Three of our teachers are the members of the alumni association who play a key-role in binding this group for the development of the college and works for the overall development of students. Alumni share their expertise on key areas of development such as soft skills and also interacted with students on career prospects. The official Alumni Association came into existence in, which slowly gained acceleration and now has a long list of contribution, which includes construction of vocational block, construction of girl's common room. Alumni are also involved in providing funds for infrastructural development and improving learning resources. Our proud association has been regularly working hand in hand for the all round development of the college and students. College is committed to strengthen its ties with its former students.

File Description	Documents
Paste link for additional information	https://govtgirlspgcollegedurg.ac.in/Content/5.4%20Alumani 113 84.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

- Aspiration to emerge as an institute of excellence for all round development with ethical and entrepreneurial values in students.
- To imparta higher learning and value-based education of global standards for betterment and upliftment of society.
- To increasecollaborations and linkages to fill up the gap between higher education and employment

Mission:

- To provide quality higher education and value-based learning to female students at minimal cost.
- To maintain excellent academic standards through research and innovation by utilizing modern teaching aids and technologies.
- To encourage and promote faculty members for advanced research and teaching methods.
- To inspire and prepare students to compete at national and international platforms of academics, arts and sports.
- To inculcate the Indian heritage and culture and to instill moral values of life. The institution follows a democratic and participatory mode of governance with all stakeholders participating actively in its administration.

The Head of Institute is at the controlling of affairs and is responsible for the governance and management of the institution. The IQAC, HOD, Convenors of various committees and cells along with the staff representatives on higher decision-making bodies play an Important role in determining the institutional policies and implementation.

File Description	Documents
Paste link for additional information	https://govtgirlspgcollegedurg.ac.in/Content/college%20committiee_70_80.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The COVID-19 Pandemic has given us the opportunity to learn at every circumstance. As per the instructions of affiliating university, Physical classes were suspended as the cases of the omicron Co-VID variant spike and the annual and semester exams could not be conducted offline which is the traditional form of appearing exams in which physical presence of students is required to appear for the examination. During the assessment period the annual and semester exams were conducted as open book exam pattern in

blended mode in which students are allowed to refer text books, class notes or any other approved materials while answering questions. Students are provided with the questions papers before writing the exam.

To conduct annual and semester exams separate examination committees for Arts, Science and Commerce were formed by the Principal comprising convenes, Regular and Guest Faculties as members along with non teaching staff. The committee members were responsible for verification of candidate's details, Collocation of answer sheets and dispatch them to the university. This all teaching and non teaching staff were involved in the smooth conduction of the examination. The case study shows practicing decentralization and participative management in the institution.

File Description	Documents
Paste link for additional information	https://govtgirlspgcollegedurg.ac.in/Content/Eco%20Club%202021-22%20merged_71_80.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Through our wide array of educational programmes the institute provides opportunity to the students that help them to grow personally and professionally. For this, the college has a perspective plan of development. This plan has been reviewed as per the needs of learner and keeping pace the higher education policies of the affiliating university and UGC. One of such aspects considered during the current session was the inclusion of new academic program that focus on skill based education. It is an absolute necessity to upgrade existing course and introduce New courses. Introduction of new academic program has been one of the most important planks of the strategic plan. The college has been approved to start new subject "Murtikala/Sculpture" at undergraduate level in the B.A. Courses Murtikala is a fine arts courses and a branch of visual arts. It provided good career option in the field of Art studio, Architectural frame, National heritage sites, museum and Advertising firms etc. People skilled in sculpture are high demand so there are strong chances for them to get good job opportunities. The college is the only institute in the state in which Murtikala is introduced as a subject in undergraduate B.A. course.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://govtgirlspgcollegedurg.ac.in/Content/Murti%20Kala_303_merged_72_79.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Principal is the nucleus of the College administration and the final authority in all academic, administrative & financial matters. The Principal convenes meetings and delegates authority to the academic and administrative staff to carry out the assigned tasks. IQAC plays an active role to conduct of all the curricular and co-curricular activities to ensure quality outcomes through proper planning, regular monitoring and periodic review. Colleges' IQAC is constituted as per the guidelines of NAAC with major focus on developing a holistic system to improve the academic and administrative performance of the College.

HoDs convene departmental meetings every month to discuss and plan in advance, the execution of teaching plan, syllabus completion, class assignments, internal assessments etc. Guest Lecturers are appointed as per the rules and regulations of State's Higher Education Department. Contractual Teachers are also appointed to support the sanctioned teaching staff. Non-Academic Staff includes Head Clerk/Accountant, Class III and Class IV Staff. Service Rules, Procedures, Recruitment and Promotion Policies are established and followed as per the rules of the Higher Education, Department of Chhattisgarh Government. Grievance Redressal Mechanisms include Anti-Sexual Harassment Cell, Internal Complaints Committee, Anti-Ragging Cell, Grievance Redressal Cell, etc.

File Description	Documents
Paste link for additional information	https://govtgirlspgcollegedurg.ac.in/Content/college_73_79.pdf
Link to Organogram of the institution webpage	https://govtgirlspgcollegedurg.ac.in/College.aspx?PageName=Organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The list of existing welfare measures for teaching and Non-teaching staff:

Welfare measures for Teaching Staff: • Medical Empanelment. • Duty / Medical / study leave • RO water facility / Vehicle stand • EPF granted as per PF rules. • Gratuity -after 5 years of permanent service. • Full paid maternity leave. • Encashment of EL at the end of service • Facility of part final encashment • Partial funds for organizing Seminars, Workshops and value based programs. • Family Benefit scheme. • Loan without interest from their PF. • Canteen / Wi-Fi / CCTV facility.

Welfare measures for Non-Teaching Staff:

• Medical Empanelment • Residential quarters of College allotted to Class III and Class IV employees. • Festival advance • Medical leave/encashment • EPF granted as per PF rules. • Gratuity -after 5 years of permanent service. • Full paid maternity leave • Encashment of EL • Facility of part final encashment • Family Benefit scheme • Loan without interest from their PF. • Canteen / Wi-Fi / CCTV facility. • Membership of Group Insurance • Financial contribution by College • RO water facility • Uniform is provided to Peon and Security Guards.

File Description	Documents
Paste link for additional information	https://govtgirlspgcollegedurg.ac.in/Content/16198_165_402_75_78.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

8

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College follows a comprehensive Performance Appraisal System established for the appraisal of teaching and non-teaching staff members. Under this system, API forms, confidential reports, feedback from students are collected and analyzed by the College administration.

Staff Self-Appraisal:

Staff self-appraisal is carried out through a well-structured staff self-appraisal form. Students' feedback on teacher's academic performance and quality in teaching process appraises and identifies the performance appraisal criterion of the teaching staff. AQAR reports of IQAC, participation in orientation and training programs, academic progress, carrying out the major and minor research projects, paper presentation, etc. and participation in National and International seminar and conferences are some measures and features for performance appraisal of faculty members. The College has various committees. The faculty members are assigned a significant role in these committees vested with serious responsibilities.

Appraisal of the Non-Teaching Staff:

The Principal evaluates the performance of a non-teaching staff members and hold discussions with them about their performances based on their work output and quality. Appraisal is absolutely based on the performance and is free of any fear.

The Principal evaluate the self-appraisal forms of the faculty members and non-teaching staff & then forward them to the higher authorities for final marking.

File Description	Documents
Paste link for additional information	https://govtgirlspgcollegedurg.ac.in/Content/apprasai_77_78.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts internal as well external financial audit on regular basis. Internal financial audit is done on yearly basis by the Internal Financial Committee comprising of experienced Professors, Office Staff and Principal. The external financial audit is done as per the schedule of the Audit General and the Department of Higher Education, Chhattisgarh Government. The external auditors verify income and expenditures of every aspect. Receipts and payment vouchers of transaction are duly checked by the External Auditors after scrutinizing and preparing the income and expenditure statements. The latest external audit was done in the year of 2016. The Accountant of the Office daily checks the Receipts and Payments and also records the Receipts & Payments in the Account Ledger. Yearly audit enables the stakeholders to know the current status of financial position and accordingly future actions are planned and processed. Year on year funds generated have been properly utilized and the same has been duly certified by the competent authorities, wherein no major audit objections were raised.

During 2021-22 only internal audit was done by the internal audit committee of the institution.

File Description	Documents
Paste link for additional information	https://govtgirlspgcollegedurg.ac.in/Content/placement_000109_78_77.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

48.4

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The major sources of College funding / receipts during current year were Students' Tuition Fees, Government Scholarships and Janbhagidari fund. The funds collected through Students' Tuition Fees were completely utilized in fulfilling the expenditures made on the salaries of Teachers and Workers under the Janbhagidari scheme implemented by the College. The College accepted donations and endowments from staff members, alumni, philanthropists towards the College fellowship schemes, memorial prizes and endowment funds.

All the Government and Non-Government financial grants were utilized judiciously, expeditiously and transparently while fully keeping in mind the best interests of all the stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Practice 1: Library Orientation Classes for all freshly admitted first year students of all faculties.

IQAC in association with the Central Library of the College has been conducting Library Orientation Classes for all newly admitted first year students of all the faculties since 2017-18 onwards. The Librarian along with other staff members of the Central Library of College are allotted exclusive sessions and classrooms to impart basic information & training on how to use library facility within its regulatory framework to extract maximum benefits of the textbooks, books, journals & other study material available in the Central Library. IQAC encourages every newly-admitted student to attend Library Orientation Classes and inculcate the habit of visiting, reading & book-issuing from Central Library.

Practice 2: Special Provision of issuing additional books from Central Library for meritorious students and sportswomen of the College.

IQAC in association with the Central Library of the College has been practicing a procedure of providing 2 extra books for 15 additional days to the meritorious students and sportswomen of the College since 2017-18 onwards. The impact of this practice could be seen clearly from the improved marks and grades of the meritorious students and sportswomen of the College.

File Description	Documents
Paste link for additional information	https://govtgirlspgcollegedurg.ac.in/Content/6.5.1%20Quality%20Assurance%20Strategies_80_76.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC set-up regularly reviews its teaching-learning process, at periodic intervals, the incremental improvement in various activities by performing the feedback analysis of the stakeholders and taking actions based on the analysis of feedback

1: Analysis of Students' and Teachers' Feedbacks

Students are provided with online feedback forms on various parameters pertaining to Teaching and College like Subject Knowledge of Teacher, Teaching Method, ICT based Teaching, Interactive & Comprehensive Teaching, Teaching Regularity & Punctuality, Conduct of Teachers, Teaching Pace & Syllabus Completion, Students' Academic Encouragement, Study Material Provision, Students' Management, Study Atmosphere, Academic Pace, Personality Development, on the scale of Excellent, Good, Ordinary.

2: Action taken

Several actions were taken by the IQAC to facilitate the students in their continuous process of learning and facilitate the teachers in persistent process of teaching and improving the student centric amenities, teaching tools, educational quality and administrative efficiency of the College.

- MoUs with prestigious institutions and Government agencies
- Enhancement of ICT based teaching learning and tools in the college to enhance the teaching learning process.
- Lectures for inculcating knowledge in the Students.
- Initiation and commencement of New academic programs like "Murtikala in Undergraduate B.A. Course.
- New Classrooms setup.
- implementation of mentor mentee process.

File Description	Documents
Paste link for additional information	https://govtgirlspgcollegedurg.ac.in/Content/6.5.2%20Final%20Feedback_81_76.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://govtgirlspgcollegedurg.ac.in/Content/IOAC%20Annual%20Report_82_76.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

To promote education with special emphasis on gender sensitivity and gender equity. The activities held are:

- **Women Harassment Redressal Committee, Students Grievance Cell, Anti Ragging & Disciplinary Committee is working for student welfare.**
- **Regular awareness, seminars, interaction programs, guidance and counseling for Legal Rights of Women are held.**

- International Women's Day and International Aids Day are celebrated by staff and students with great enthusiasm by conducting variety of Awareness Programs and Campaigns.
 - Psychological counseling center.
 - Regular checkups at medical wellness centre for monitoring physical / mental health of students and staff are arranged.
 - Self Defense and Disaster management training is provided to students regularly.
 - Campus is 24x7 under CCTV.
 - Complaint Box..
 - Spacious and well ventilated common room with sanitary pad vending machine, mirror, round tables and dress changing cabin, may be used as nursing and feeding place.
- Student Help Desk for online admission & fees.
- Police station 500 meters away on speed dial.

File Description	Documents
Annual gender sensitization action plan	https://govtgirlspgcollegedurg.ac.in/Content/7.1.1%20A%20Action%20plan%20Gender_156_83.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://govtgirlspgcollegedurg.ac.in/Content/7.1.1%20B%20Specific%20Facility_157_83.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system
Hazardous chemicals and radioactive waste management

The college focus on activities which are environmental friendly and leaves very less impact on the environment as the college is very careful in generating low waste as possible. Plastic free campus, paperless office, green landscaping with trees and plants. Several activities have been organized to sensitize the students and staff for environmental consciousness and sustainability. Donation of tree-guard by teaching staff for protection of planted supplying in the college campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

As the responsible citizen of the country it's duty of everyone to follow and implement the constitutional values of the constitutions of India and the institute does the same with sincere efforts. The college sees to it that cultural activities, motivational lectures/ talks drama playa for promotion of social, moral, human, cultural and universal values are regularly organized un the college campus and students and staff participate in such activities in large number and get inspired to contribute on a personal level to the society. The college has taken various direct steps which promotes various National identities and symbols, to spread the message of Nation First policy. College celebrates Independence Day and Republic Day with great pomp and vigor.The faculty of various departments organizes various academic and co curricular activities for the propagation of the fundamental duties and rights of the Indian citizen. For this 'Pledge of Unity', Ekta Rally, Voters Day, International Yoga day, Independence Day, Republic Day, Constitution Day, Different Festivals and for Legal Literacy, Freedom of expression programs areconducted by the institution.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Apart from preparing a sound academic foundation of the student community; the college constantly works upon to develop them as better citizens of the country. Various guest lectures and workshops are organized which inculcates thoughts of peace, harmony and equality amongst the students as well as the faculty members. The English department organizes numerous lectures and workshops on linguistic incubation and knowledge. This makes the institute and its members more accustomed to the implementation and the use of multi-lingual systems. Various faculties have also been in practice of organizing following activities that not only initiate but also motivate the students to adopt various practices that promote the "Unity and Diversity", of our motherland.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://govtgirlspgcollegedurg.ac.in/Content/7.1.9%20Sensitization_172_83.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College organizes various national and international commemorative days / events in remembrance of defining moments and the great personalities of India, to mark their significance. The students and staff celebrate these events in unison and also participate in various activities. The celebration inculcates a feeling of togetherness, unity and national fervor and also sensitizes the young students towards national duty, global brotherhood and universal well being.

In every academic year, celebrations like Independence and Republic Day, Gandhi Jayanti, Vivekanand Jayanti, Sardar Vallabhbhai Patel Jayanti, Premchand Jayanti, Samvidhan Diwas.

International AIDS Day, Yoga Day, Women's Day, Physically Disabled Day, Diabetes Day, Cancer / Pink Month, Nutrition Week, Suicide prevention Day. State foundation Day, Teacher's Day and festivals like Holi and Teej are favorite celebrations / events.

But due to pandemic lockdown virtual events and programmes were organised. More focus was made to keep students engaged and stress free.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practice-01

The institute make efforts to utilize the research aptitude of research scholars of the institute to carry out research survey studies on issues hitting students ,teachers, community. Data is compiled and outcome is planned to be displayed in college website, publication and discussed in seminars of college.

Title of the Research survey: A study to reveal the Internet Addiction among Adolescents as Impact of Technology.

Objective of the Practice:-

- To find out the impact level of internet among college students and school going students of nearby areas.
- To reveal negative and positive effect of technological advancement on college students and school students of nearby areas.
- To suggest methods to fix the internet addiction problem at the initial stage, among college students and school going students of nearby areas.

The context, The practice, evidence of success, problems encountered and resources required are in detail is discussed in files attached as link.

Best practice-02

Financial support to economically deprived female students under Colleges' fellowship schemes like -Mor Noni Yojna, Fellowships granted to poor students. The details of the practice is provided

as link below

File Description	Documents
Best practices in the Institutional website	https://govtgirlspgcollegedurg.ac.in/Content/Best%20Paractices_188_82.pdf
Any other relevant information	https://govtgirlspgcollegedurg.ac.in/Content/Best%20Practice%20A%20&%20B_190_82.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institute has unique Department of Performing Arts comprising of Bharatnatyam, Vocal, Drawing, Sculpture, and provide platform for students that remove stage fear and build confidence for public performance. Also the college took initiative and with letter of understanding with Training point, Mumbai, which in collaboration with world renowned, IT company IBM, decided to start job-oriented skill enhancing online free certificate courses. 750 students achieved certificates for different courses of their choice and requirements. These courses were conducted for 100 hours on record. To enable the learners, navigation through the platform easily and seamlessly, batches were organised. They were guided through the login process, course search, course complication and earn digital certificate / badges, Workshops were conducted for new learners to assist and guide them through the skill primed digital platform and enable them to use and navigate through the platform with ease.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- English Club : To increase enrollment of students for enhancement of communication skills in English
- To launch more value added courses.
- Expansion of physical infrastructure, utility rooms, and set up of reading room in Central Library.
- To launch Research & Development Cell with increase

research activities.

- To set up health check up centre for all staffs and students
- Maximum classrooms to be furnished with ICT facilities
- To conduct Energy Audit, Green Audit, Environmental Audit
- Program in Business administration to be launched.